



**SINDHI COLLEGE**

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#33/2B, Kempapura, Hebbal, Bengaluru - 560024  
Permanently Affiliated to Bengaluru City University  
Approved by AICTE, NAAC Re-accredited

**Ph.no: 080-23637544 E-mail: mail@sindhicollege.com**

The Institution has Disabled-Friendly, Barrier Free Environment

**INFORMATION BROCHURE ON  
DISABLED-FRIENDLY,  
BARRIER FREE ENVIRONMENT**



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## 1. Preamble

Nearly 80 million citizens in India are disabled, that may be affected by advanced age, mishaps, or chronic illnesses. According to the World Economic forum, a person with a disability stays in about one in 12 Indian homes. The matter is so well within Indian authorities, and the Protection of Persons with Disabilities Act, 2016, aimed to deal with these challenges that differently-abled people endure in the nation.

The government is also committed towards socioeconomic transformation (Swavlamban), of the persons with disability by year 2020 and in this context, India can learn from the global best practices and some of the initiatives taken within the country. Provision of public or commercial buildings, workplaces, economic interests, public utilities, religion, social, leisure or recreation opportunities, health - related treatments, enforcement agencies, and mass transit, among other elements, is expressly added to the original Act. The Prime Minister inaugurated the "Approachable India" campaign in 2015, with the intent of maximizing administrative buildings and transit more accessible to people with disabilities. Majority of states, including Delhi and Haryana, have started campaigning

People with disabilities found it quite difficult to secure access to employment locations and educational establishments. Accessible to the magnificence room, labs, washrooms, upper floors of the building, library, play grounds, hostel mess and cafeterias, and so on are some of the ordinary location problems experienced by utilising people on the spectrum and college students.

As a result, the following centres may be useful at the institute level to create a disabledfriendly atmosphere

- Built environment with ramps/lifts for easy access to classrooms, lifts, library etc.
- Disabled-friendly washrooms
- Signage including tactile path, lights, display boards and signposts
- Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

However, there is need for more work to see if such facilities can help to build such facilities which are disabled-friendly. Buildings can be with an emergency button, which can help community workers (for example, guards) to respond fast to the needs of the disabled person

## 2. Differently Abled (Divyangjan) Friendliness, Barrier Free facilities in the campus

St. Claret College aims to provide an inclusive classroom structure for all students and so works to build a barrier-free and divyangjan-friendly atmosphere on campus. Lifts, ramps, accessible toilets/bathrooms, and other special amenities are available across the campus. The Knowledge Resource Centre has a separate reading hall for differently abled pupils, as well as Braille books, assistive software (screen reading), and other resources. At the time of the examination, scribes and additional time are supplied in accordance with the rules. Employees/students are given with Divyangjan-friendly wheelchairs, cars, and equipment as needed.

### 3. Types of facilities

3.1 Ramps, Stair Lift and Lift facility

3.2 Disabled friendly washrooms

3.3 Signage

3.4 Provision for Scribe

3.5 Physical facility (wheelchair)

#### 3.1 Ramps , Stair Lift and Lift facility

Ramps are constructed throughout campus to enhance convenience and prevent tripping incidents when there are pavement surfaces levels or kerbs. Ramps are useful for pushing a trolley, or wheel chair over a kerb or step with only a few inches of elevation difference. Utility ramps solve the problem by allowing wheeled movement between uneven levels to be as seamless as possible. For differently abled person's continence and safety, the following ramps were built on college campuses (Divyangjan) as shown in Figure 1, 2 and 3

The college administration is considerate to differentially abled students. As a result, college provides lift service on the college campus to assist these students in minimising their challenges and making them feel at ease on campus. as shown in Figure 4

## RAMPS





**STAIR LIFT**



# LIFT



### 3.2 Disabled friendly washrooms



### 3.2 Signage

Educational establishments must comply to all safety laws and regulations, and it is essential that they put safety signs in accordance with the established norms. In the event of an emergency, these indications assure the students' safety. Throughout the campus, directional signs, safety signage, branding, and vision-mission signage are all vital.

#### **BOYS WASHROOM**









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## 3.3 Provision for Scribe

Some students have difficulty taking the examination individually and require the assistance of scribes. After receiving approval from the examination controller, the college enables students to use scribes in the examination.

### 3.4.1 Relevant Documents for Scribe

1. Declaration letter
2. Disability Certificate
3. Guidelines for the written examinations for the persons with disabilities by ministry of social justice and empowerment.

### 3.5 Physical Facility: Wheelchair

There are adequate wheelchairs accessible for handicapped people, and one support worker is indeed available to take disabled people from one location to another as necessary.

## 3.5 Physical facility (wheelchair)

